

Comparative Effectiveness Research Certificate Program

Target Audience

Clinical decision-makers including pharmacists, researchers, journal editors and reviewers, and health care stakeholders who use, review and synthesize evidence to make health care decisions

About the CER Collaborative

AMCP, ISPOR, and NPC formed the CER Collaborative to provide greater uniformity and transparency in the evaluation and use of evidence for coverage and health care decision-making with the ultimate goal of improving patient outcomes.

Partnership for Development

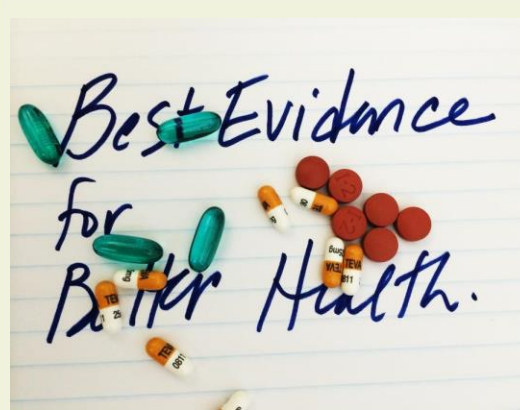
The University of Maryland School of Pharmacy joins the CER Collaborative and engages the educational technologies of the CIPS Knowledge Enterprise to develop, design, and deliver this program for health decision-makers.

Knowledge you need....When you need it!

Contact Us

The Center for Innovative Pharmacy Solutions

University of Maryland
School of Pharmacy
20 N. Pine St.
Baltimore, MD 21201
410-706-3381
cips@rx.umaryland.edu



CE Credits: 19 Contact Hours; 1.9 CEU

UAN#: 0025-0000-16-160-B04-P

Certificate No.: KE-CN#CERC01M3

Fee: \$895
\$595 for AMCP Members
\$400 for Students

Initial Release: April 23, 2016

Expiration: June 30, 2018

CER Collaborative



The growing availability of new research methods poses challenges and opportunities for today's formulary decision-maker. There is little guidance on how to evaluate and use these new studies, creating a risk for two undesirable outcomes: new study data being misinterpreted or critical information not being used to inform decision-making. However, a new online CER Collaborative tool is available to help evaluate and incorporate this growing body of evidence into decision-making.

The goal of the Comparative Effectiveness Research (CER) certificate program is to guide pharmacists and other clinical decision-makers by advancing their expertise in assessing evidence that comes from new, unfamiliar research designs, particularly observational research methods, indirect treatment comparisons, modeling, and meta-analyses.

Learners will increase their awareness, understanding, and confidence in one's ability to critically appraise new study designs and synthesize evidence to guide formulary and coverage decisions.

The 19-hour certificate program emphasizes the use of an online CER tool and resource materials developed by the CER Collaborative in an effort to increase the consistency and transparency of the analyses of CER studies. The CER Collaborative online tool serves as a guide for learners as they assess the quality, relevance and rigor of evidence in CER studies.

This certificate program guides learners in the application of the research methods and tools to assess current questions in real-world settings. Five online modules and one synchronous teleconference workshop will improve their analytical skills through the peer critique of case presentations. Our robust, interactive, online learning environment is designed for hands-on practice using case studies.

www.pharmacists4knowledge.org/cips/CER



Instructors

From the University of Maryland School of Pharmacy

Eleanor Perfetto, PhD, MS
Professor of Pharmaceutical Health Services Research
Program Director



Fadia T. Shaya, MPH, PhD



Ebere Onukwugha, MS, PhD



Ian Breunig, PhD



Matthew Pickering, PharmD



Conflict of Interest

Disclosure: In accordance with the University of Maryland School of Pharmacy Policy on Conflicts of Interest, instructors certify that they had no potential conflicts of interest while developing the materials for this program.

Learning Objectives:

At the end of this practice-based activity, learners in the program can expect to achieve the following learning outcomes:

1. Demonstrate the use of comparative effectiveness research (CER) in health care clinical and formulary decision-making;
2. Evaluate appropriateness and methodological rigor of a single observational or synthesis study;
3. Synthesize the literature across research designs; and
4. Using available tools, apply CER methods to current medication-related decisions.

Login and Learn: To register for the Comparative Effectiveness Research Certificate Program login to www.pharmacists4knowledge.org and click on the 'Courses' tab. Under the 'Certificate' section, choose the appropriate Certificate Program and click 'Add to Cart'. View your cart to register for the Certificate Program. AMCP Members should select the AMCP-specific listing on the 'Courses' tab. Students should contact memberservices@amcp.org.

Successful Completion of the Program: The Certificate Program is broken down into 6 modules. The learner must successfully complete each module with a 70% passing rate within a 12-month period of time. Each module test can be repeated up to 3 times to achieve this passing rate of 70% or greater. Those learners who do not successfully complete all modules in the certificate program during the 12-month time frame will not be eligible to complete the program, receive CE credit or receive a certificate. Participants receive automatic and immediate notification of their successfully or unsuccessful completion for each module. At the conclusion and successful completion of the Certificate Program Requirements, a special electronic certificate will be accessible to the learner through the Knowledge Enterprise Learning Management System.

Cancellation or postponement of specific sessions will be provided to learners 15 days in advance of the workshop (phone or meet).

Technology Requirements: To access the course materials, you must use a computer with an Internet connection and an online browser that supports the Adobe® Flash® Player version 10. Mozilla® Firefox, Windows Internet Explorer 9 or higher, or Apple® Safari® for desktop are acceptable browsers.

Privacy and Confidentiality: The Center for Innovative Pharmacy Solutions (CIPS) is committed to protect the privacy of our learners; CIPS complies with federal regulations regarding privacy and confidentiality. Email addresses may be used periodically to update learners on course offerings and new learning resources. Certain personal information will be provided to the professional certifying entity in order to issue Certificates of Credit. No personal information will be sold to third parties. Your Activity Evaluation responses will be analyzed in aggregate.

Copyright: All information and materials provided are the property of and have been prepared by the University of Maryland Baltimore or have been granted permission for use by the copyright owner. No portion of this module may be reproduced or transmitted without written permission from CIPS. All rights reserved.

Refund Policy

- A refund, less a \$75 administration fee, will be processed if cancellations are made within 15 days of the ordering date. Other restrictions may apply.
- Refund requests must be submitted in writing to cips@rx.umaryland.edu.
- Refunds are not available for the following circumstances:
 - A learner has logged into a course or series;
 - A learner has launched course materials;
 - Course materials have been shipped; or
 - The refund request is made after 15 days of the ordering date.
- Course registrations are non-transferrable.



The University of Maryland School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Begin your course by logging in to the Knowledge Enterprise!
www.pharmacists4knowledge.org